

EDUCATIONAL THEORY SUMMER INSTITUTE 2015
Technologies of Reading and Writing

Featuring a conference, free and open to the public, on Wednesday, August 19
College of Education, Room 22

Lunch and refreshments provided
RSVP to Roman Friedman (rfridmn2@illinois.edu)

The journal [Educational Theory](#) and the [Department of Education Policy, Organization & Leadership](#) are pleased to announce the Sixth Annual Educational Theory Summer Institute (ETSI), to be held at the University of Illinois at Urbana-Champaign from August 17-19, 2015.

This year's theme is "[Technologies of Reading and Writing](#)." *Educational Theory* has commissioned a team of leading international scholars to produce fresh and substantive contributions to a special issue on the theme. The 2015 participants are:

- Cathy Adams, University of Alberta
- Nicholas Burbules, University of Illinois at Urbana-Champaign
- Amanda Fulford, Leeds Trinity University
- Naomi Hodgson, University College London
- Anna Kouppanou, Cyprus Pedagogical Institute
- Anne Mangen, University of Stavanger
- Joris Vlieghe, The University of Edinburgh

During the first two days of the institute, participants will workshop each other's papers in internal sessions with *Educational Theory* friends and colleagues. The institute will culminate on Wednesday, August 19, with an all-day open conference, featuring the scholars above and other area scholars (to be announced). The conference explores the intersection between reading, writing, and literacy with emerging technologies, social media, and digitization. It will feature three panels:

1. The Bodily Dimensions of Learning How to Read and Write
2. Hypertext, Social Media and Literacies
3. Practices and Gestures of Writing

All of those interested in the technological aspects of education are invited to attend (contact **Roman Friedman** rfridmn2@illinois.edu for further details or to RSVP).

Educational Theory is committed to bringing philosophical scholarship in education to a broader audience of educators, policymakers, and concerned citizens.

ETSI was established to foster new theoretical perspectives on timely questions of educational policy and practice. It brings leading scholars to the University of Illinois to collaborate on a special issue of *Educational Theory* and, along with area scholars, to participate in a public conference.

We have held five successful institutes to date (more information available [online here](#) or the following links):

- [Humane Education: Recovering the Humanistic Dimensions of Teaching, Learning, & Research \(2014\)](#)
- [Sex Education and Value Conflict in the Liberal State \(2012\)](#)
- [Plural Societies and the Possibility of a Shared Civic Vision \(2011\)](#)
- [What Makes a Public School Public? \(2010\)](#)
- [State Intervention and the Regulation of Parenting \(2009\)](#)